

CHRISTIAN SOCIAL SERVICES COMMISSION (CSSC)
NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE (NZ-JES)



FORM FOUR PRE- NATIONAL EXAMINATIONS AUGUST 2024

GEOGRAPHY

013

MARKING SCHEME

1. 1mark @= 10 marks

I	II	III	IV	V	VI	VII	VIII	IX	X
C	D	A	D	B	D	C	B	D	D

2. 1 mark @ = 6 marks

LIST A	I	II	III	IV	V	VI
LIST B	H	J	B	G	E	C

SECTION B

3. (a) The types of rocks are any two points 2 marks 1@

- i. Sedimentary rocks due to presence of seasonal swamps, depression (lake VICTORIA) and mangrove swamps
- ii. Igneous rocks due to the presence of hills (nyanghingi hill) and dendritic drainage pattern
- iii. Metamorphic rocks due to the presence of outcropped rocks and scrubs.

(b) Functions of Mwanza towns any four points 2 marks ½@

- i. Administration functions
- ii. Cultural functions
- iii. Educational functions
- iv. Industrial functions
- v. Marketing / trade functions
- vi. Cultivation functions

(c) Type of climate is Modified Equatorial type of climate due to latitude 2°35' and presence of Lake Victoria 1 mark

(D) Four economic activities 2 marks ½@

- i. Agriculture due to presence of scattered cultivation
- ii. Trading due to presence of Market
- iii. Fishing presence of Lake Victoria.
- iv. Tourism due to presence of SAA NANE ISLAND GAME RESERVE

- (E). Two environmental problems facing people of Mwanza 1 mark ½@
 - i. Floods due Over flood of Lake Victoria
 - ii. Pollution due to industrial activities and urbanization
 - (F). Methods of presenting relief features any two points 1 mark ½@
 - i. Bench mark (BM)
 - ii. Spot height
 - iii. Contours
 - iv. Trigonometric station
4. (a) Type of research is applied research reasons 2 marks 1@
- i. Problem solving
 - ii. Community benefit
 - iii. Immediate application
- (b) Methods of data collection 2 marks @ 1
- i. Observation methods
 - ii. Questionnaires
 - iii. Interview
- (c) Identify causes 3 marks 1@
- i. Finding solution
 - ii. Quantify deforestation
 - iii. Gaining new knowledge
- (d) Problems 2 marks @ 1
- i. Shortage of resources
 - ii. Resistance from the respondents
 - iii. Environmental conditions
 - iv. Language barriers
5. a) chain survey
- b) Source of obstacles
- i. obstacles that prevent vision (ranging) but not chaining
 - ii. obstacles to chaining but not vision (ranging)
 - iii. obstacles to both vision (ranging) and chaining
- c) Three sources of mistakes
- i. measuring distances on steep slopes without making slope correction
 - ii. chaining where there are many obstacles
 - iii. sagging of the chain
 - iv. poor calling of the measurements
 - v. wrong recording of data
- d) Importance of chain survey
- I. Making maps on small areas of land
 - II. Adding details on the existing plans
 - III. Used for setting boundaries

6. a)

YEAR	MAIN PRODUCTION IN TONES	AVARAGE	SUBSTRACT AVERGE FROM PRODUCTION	RESULT (USE TO DRAW GRAPH)
1980	900	$\frac{3150}{5}$	900-630	270
1981	750		750-630	120
1982	800		800-630	170
1983	400		400-630	-230
1984	300	=630	300-630	-330
TOTAL	3150			

(2 Marks)

THE DIVERGENCE BAR GRAPH WHICH SHOWS MAIZE PRODUCTION AT

MOROGORO (000 TONES) FROM 1980 TO 1984 $\frac{1}{2}$ Marks)

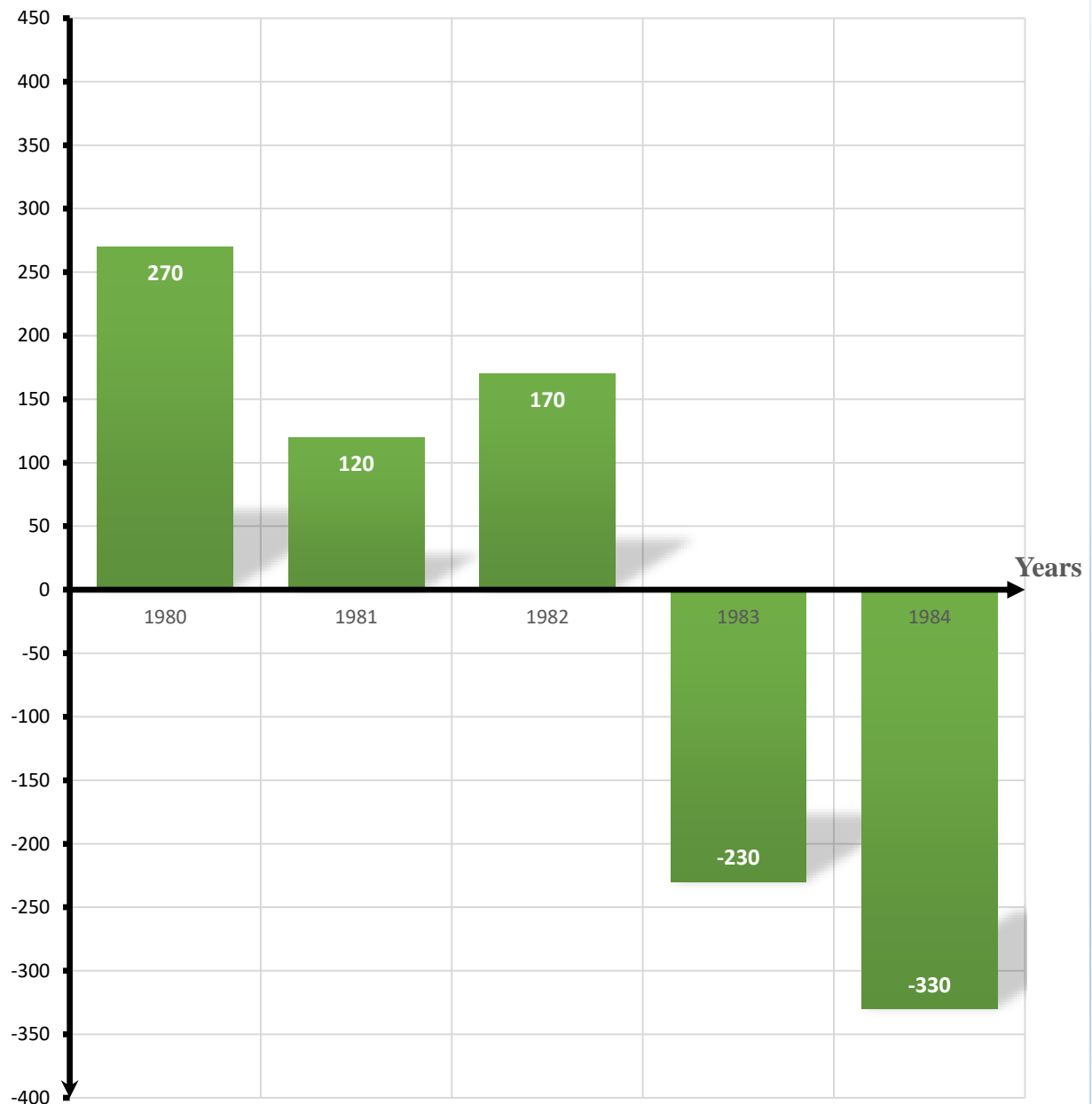
Deviation no in
(000" tonnes")

Scale

H.S 2 cm = 1 Year

V.S 1 cm = 50 (000' tonnes)

(1/2 Marks)



(2 Marks)

b) Two advantages of divergence bar graph

- i. It is easy to make comparison
- ii. It is simple to interpret
- iii. Fluctuation come out clearly
- iv. It gives visual impression

2 Points @ $\frac{1}{2}$ Mark = 1(Mark)

c) Procedures/steps taken to construct the divergence bar graph.

- i. To find total of maize production
- ii. To calculate average or mean
- iii. Subtract average from each production
- iv. Choose a suitable scale
- v. Draw a divergence bar graph
- vi. To plot the values guided by the scale
- vii. Share all bars neatly

viii. To write the title and scale used to draw the graph @ $\frac{1}{2}$ × 6 Points = (3 Marks)

Total (9 Marks)

7. a) The scenario mass wasting 1 mark

b) Determinants of mass wasting 4 marks @ 1

- i. vegetation
- ii. nature of the rock
- iii. nature of the material and extent of saturation
- iv. slope
- v. human activities

c) Effects of mass wasting 4 marks @ 1

- i. Destruction of properties
- ii. Destruction of biodiversity
- iii. Soil erosion/ degradation
- iv. Water pollution
- v. Death

8. A. Air pollution (1 mark)

B. Industrial activities(1mark)

C. **Depletion of ozone layer,*

** Skin cancers,*

**Global warming,*

**Acidic rainfall @ 1mark=4*

D. **Educating people*

** Inaction of strict laws*

*Use of alternative source of energy @ 1mark =3marks

SECTION C (30 marks)

9. Any relevant introduction (2marks)

Main body

Factors to consider before establishing industry

- i. *Location*
- ii. *water*
- iii. *Market*
- iv. *Capital* @2marks=12marks
- v. *Competition*
- vi. *Power supply e.g water, electricity*
- vii. *Labour*
- viii. *Technology*
- ix. *Transport and communication*

Any relevant conclusion (1mark)

10. Introduction

(2 Marks)

Meaning of climate change

Climate change – Refer to the slow changing of distribution of rainfall and temperature of the earth over a long time. The duration for climatic change may take decades or more

Main body 6 points

6 Points @ 2 Marks = (12 Marks)

Impacts of climatic change

- i. Change in growth of plants or vegetation such as abnormal fast growth of plants and dormancy of some vegetation
- ii. Change and disruption in the natural ecosystem of various regions on the earth surface hence loss of biodiversity.
- iii. It leads to the rising of sea levels and increase in global temperature (global warming) that results to melting of ice on the peaks of mountains.
- iv. It leads to the occurrence of hazards such as floods, storms, droughts, ice falling etc.
- v. It may lead to unpredictable rainfall and temperature change in different parts of the world due to interference in weather pattern.
- vi. It may lead to migration of people and other living things as they cannot survive any more in particular area.
- vii. Loss of biodiversity

Conclusion

(1 Mark)

Any relevant conclusion related to question.

Total (15 Marks)

11. Introduction (2marks) – any relevant introduction

Main body

- Early marriage
- Low education
- Poor health services
- Traditional and culture
- Polygamy
- Wealth production
- Sex preference (6 points @ 2marks= 12 marks)

Conclusion (1 mark)